

SCAPS Primary Curriculum Statement

At SCAPS we strive to provide a caring, friendly, safe and engaging environment for all of our pupils, so that they can learn in a calm and secure atmosphere. We believe every pupil should be able to participate in all school activities to the best of their abilities in an enjoyable, safe and secure environment.

Every term, primary endeavours to provide positive and engaging learning opportunities through cross curricular topics. For example: Superheroes, dragons, the rainforest and pirates.

One of the key aims of our curriculum is to remove barriers to children's learning and increase their confidence as young learners. Our pupil's achievements are seen and valued both academically and non-academically.

The curriculum enables each pupil to develop:

- Skills, knowledge and understanding in Literacy and Numeracy
- Skills, knowledge and understanding in other subjects delivered through cross curricular themes
- Self-confidence and self esteem
- Social and emotional literacy skills
- Respectfulness and the rights of others
- Clear boundaries and expectations
- Skills to manage difficult situations
- Creative and practical skills and interests.

Through our curriculum we aim to remove barriers that are preventing our pupils from being effective learners. We aim to build their confidence and self - esteem and enable them to become more in control of their behaviour and emotions. Through removing barriers to learning and due to smaller class sizes we are able to then begin filling gaps in our pupils learning, enabling them to increase their access to the curriculum and feel more confident and in control of their learning.

In order to meet the wide and varied needs of our pupils, our curriculum covers all core academic subjects on the national curriculum. We also meet the six principles of nurture and the seven characteristics of effective learning through extra-curricular activities such as forest school, horse riding, woodwork and climbing. Small group numbers and high staff ratios mean that

specific interventions and mentoring can be tailored to suit each pupil's specific needs.